



BLETCHINGLEY VILLAGE
PRIMARY SCHOOL

Aiming high • Working together • Achieving our best

PSHE Progress Tracking

In order to track and assess pupil progress in PSHCE across the school:

Please assess your class regularly and hand in the updated tracking sheet to the PSHCE coordinator at the end of each term.

Identify from your planning the strand you are teaching and, during the relevant term, indicate on the table whether the children have understood the strand and make any comments about children who have not made the necessary progress so that they can be targeted for further teaching, and those who have made better than expected progress.

This is not intended to be followed as a linear model but to be informed from your planning.

For example:

Children can make simple choices about some aspects of their health and wellbeing (for example by choosing between different foods and between physical activities, knowing that they need sun protection) and know what keeps them healthy (for example exercise and rest).	Autumn	Autumn	Please indicate in this column where a piece of written/pictorial evidence that supports the learning can be found.
	Spring	Spring	
	Summer: Fiona and Elspeth could say why sun creams have different factors.	Summer	e.g. see instruction writing – How to apply suncream – in seaside topic books



PSHE Progress Tracking Foundation Stage

Date started :

Outcome	Nursery	Reception	Written Evidence
Making Relationships			
<ul style="list-style-type: none"> • Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children. • Play in a group • Initiate play and conversations • Respond to others • Demonstrate friendly behaviour • Listen to others • Explain own knowledge • Ask appropriate questions • Try to resolve conflicts 	Autumn	Autumn	
	Spring	Spring	
	Summer	Summer	
Self-confidence and self-awareness			
<ul style="list-style-type: none"> • Children are confident to try new activities, and say why they like some activities more than others. They are 	Autumn	Autumn	

<p>confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p> <ul style="list-style-type: none"> • Respond to praise • Select and use activities and resources • Enjoy responsibility • Develop self-confidence in new situations • Communicate freely with familiar adults and peers • Seek help when appropriate • Speak confidently to others about themselves • Have a positive self image 			
	Spring	Spring	
	Summer	Summer	
Managing Feelings and Behaviour			
<ul style="list-style-type: none"> • Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes 	Autumn	Autumn	
	Spring	Spring	

<ul style="list-style-type: none"> • of routine in their stride. • Aware of their own feelings • Accept the needs of others • Take turns, share and negotiate • Demonstrate self-control • Adapt behaviour to different situations • Be aware of the effect their actions might have on others • Understand that rules and boundaries are there for a reason 			
	Summer	Summer	
Health and Self-care			
<ul style="list-style-type: none"> • Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. • knows when they are hungry or tired • Notices the effect of activity on their body • Understands the need for safety • Can manage own toileting needs • Knows when to wash hands • Dresses and undresses independently • Understands the need for a 	Autumn	Autumn	
	Spring	Spring	
	Summer	Summer	

healthy diet			
People and Communities			
<ul style="list-style-type: none"> • Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. • Be interested in other people • Talk about significant events in their life • Join in with family customs • Know that they are unique • Recognise some similarities and differences between them and their families. 	Autumn	Autumn	
	Spring	Spring	
	Summer	Summer	