



BLETCHINGLEY VILLAGE  
PRIMARY SCHOOL

Aiming high • Working together • Achieving our best

**Continuous Coverage**

The following skills elements of subjects are taught continuously through all topics and year groups and are therefore not included in the long term curriculum map. The pitch is planned through the school's planning document "Weaving Knowledge and Skills into the National Curriculum."

<b>Art</b>	<b>DT</b>	<b>Geography</b>	<b>History</b>	<b>Music</b>	<b>PE</b>	<b>Working scientifically</b>
Sketching/drawing including pencils, charcoal and pastels Painting Planning Evaluating	Developing ideas, Planning, making, evaluating  Basic skills and techniques including use of core tools Cooking per scheme of work	Weather and climate Geographical enquiry skills Mapping skills including grid references and compass points Knowledge of the globe – national, international or local	Chronology Historical enquiry/using evidence sources	Singing Rhythm Playing tuned and untuned instruments	Dance skills Basic skills including running, throwing, catching Fitness Evaluating and improving	Observing Hypothesising Testing Identifying/classifying Measuring Recording Drawing conclusions

**RE** is taught mainly through six themed days across the year, based on the agreed local syllabus.

**Computing** including e-safety is taught through the school's computing scheme of work.

**Writing** is taught through the Talk4Writing planning document, using topic content as stimulus for genres and pieces. There are half-termly taught units, complemented by a wide range of pieces of incidental writing, which ensures that children frequently have opportunities to apply and consolidate what they have learnt.

**Grammar and spelling** are taught weekly, in short, discrete lessons or woven into other aspects of English. There are structured schemes of work (Grammar Hammer and Stareway) supplemented by teachers' own planning based on children's cold writing.

**Mathematics** is taught through the Rising Stars arithmetic scheme of work, supplemented by the teaching of additional mathematical concepts and mathematical projects in which children use and apply their skills to solve real-life problems.