

Pupil Premium Spending Review 2019– 2020
Total DP Funding: £68 900 Total pupils: 62

We use Maslow’s Hierarchy of Needs to support our decisions when deciding on priorities.
We recognise, therefore, that there will not always be a direct, measurable academic outcome resulting from all actions.
Information is anonymised so that individual children cannot be identified from the support received

FSM/Ever 6 total funding: £57 500

SDP Focus	Cost	Action and Rationale	Impact	Decision
Individual pupil provision				
<p>All pupils achieve the highest possible levels of attainment and progress possible, at least in line with agreed targets, unless there is a good reason why not</p> <p>Our contextual curriculum provides clear expectations to support personal growth and emotional resilience</p>	£4 000	<p>FFT Targeted eligible pupils with 1-1 support for reading and writing using FFT to accelerate progress to be at least in line with their peer group.</p> <ul style="list-style-type: none"> • Staffing • Resources <p>EEF: Individualised instruction Moderate impact for very low cost, based on moderate evidence.</p> <p>EEF: Reading comprehension strategies High impact for very low cost, based on extensive evidence.</p>		
	£2 000	<p>Intervention resources Targeted 1-1 or group support through structured packages in order for eligible pupils to make accelerated progress.</p> <ul style="list-style-type: none"> • Plus 1, Toe by Toe, Word Wasp, Word Hornet, Power of 2, Times tables, Phonics Pathways). • Purchase of assessment suite for Specific Learning Difficulties • Purchase of SpLD intervention material <p>EEF: Individualised instruction Moderate impact for very low cost, based on moderate evidence.</p>		
	£1 000	<p>Attachment Disorder training Support children with identified and potential attachment disorder, in order to promote ability to access learning more effectively and achieve improved life chances Whole staff training so that staff are confident in supporting children with poor attachment</p> <p>EEF reference:</p>		

		Social and emotional learning - Moderate impact for moderate cost, based on extensive evidence. EEF: Metacognition and self-regulation High impact for very low cost, based on extensive evidence.		
	£15 000	Therapy Professional therapy for identified children will help them to understand what affects their emotions and behaviour and how to manage these in order to improve self-esteem and, over time, achieve potential EEF: Social and emotional learning Moderate impact for moderate cost, based on extensive evidence. EEF: Metacognition and self-regulation High impact for very low cost, based on extensive evidence.		
Total	£22 000			
Small group provision				
<p>All pupils achieve the highest possible levels of attainment and progress possible, at least in line with agreed targets, unless there is a good reason why not</p> <p>Our contextual curriculum provides clear expectations to support personal growth and emotional resilience</p>	£1 000	Homework Club Targeted support for eligible pupils with time and the resources to support home learning where this is a challenge. Parents and children appreciate and enjoy this provision <ul style="list-style-type: none"> Resources Staffing 		
	£3 000	Librarian Ensure expert support across the school to promote maximum engagement and provision for DP children <ol style="list-style-type: none"> Expert support for targeted groups of children to ensure reading books are engaging Small group phonological intervention using specific reading books to increase engagement and effectiveness Expert support for class teachers using wide knowledge of texts to research and procure appropriate reading material. Biscuits and Books every week for targeted families to encourage home reading. Expert support for whole school reading initiative EEF reference: Small group tuition Moderate impact for moderate cost, based on limited evidence. EEF: Early Years interventions Moderate impact for very high cost, based on extensive evidence.		
	£4 000	Outdoor Learning Improve self-esteem and emotional well-being for eligible pupils so that they are better emotionally equipped for academic learning. <ul style="list-style-type: none"> Training Staffing 		
	£8 000			
Whole School Provision				

	£2 000	Trips and residential visits Enable eligible pupils to attend trips and activities chosen to extend experiences, improve social interactions and enrich the school-based curriculum. EEF: Outdoor adventure learning Moderate impact for moderate cost, based on moderate evidence.		
	£1 000	KS2 Fruit Ensures all eligible pupils have at least 1 of their 5 a day improving their diet and dental health. Makes eligible pupils more aware of the importance of fruit in a balanced diet.		
All pupils achieve the highest possible levels of attainment and progress possible, at least in line with agreed targets, unless there is a good reason why not The curriculum content is broad and balanced; sequencing ensures clarity and progression; differentiation provides appropriate support and challenge Our contextual curriculum provides clear expectations to support personal growth and emotional resilience	£1 000	Talk 4 Writing training Ensure all teaching staff are appropriately trained to maintain high quality provision and consistency of approach across the school <ul style="list-style-type: none"> • Staff training • Resources EEF: Oral language interventions Moderate impact for very low cost, based on extensive evidence.		
	£2 000	Lexia Software to support all DP pupils in school, to improve literacy levels <ul style="list-style-type: none"> • Licence • Hardware EEF: Digital technology Moderate impact for moderate cost, based on extensive evidence.		
	£500	Bedrock Software to support vocabulary extension for all DP children <ul style="list-style-type: none"> • Licence EEF: Digital technology Moderate impact for moderate cost, based on extensive evidence.		
	£5 000	Attendance Encourage all children are in school as often as possible in order to ensure the best possible future life chances		
The curriculum content is broad and balanced; sequencing ensures clarity and progression; differentiation provides appropriate support and challenge Our contextual curriculum provides clear expectations to support personal growth and emotional resilience All pupils achieve the highest possible levels of attainment and progress possible, at least in line with agreed targets, unless there is a good reason why not.	£2 000	Gymnastics coaching Professional coach to ensure all eligible pupils have access to high quality gym teaching to <ul style="list-style-type: none"> • improve motivation, resilience, self-esteem, stamina and agility • encourage positive lifelong habits 		

Total	£13 500
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Ever in care Total Funding: £20 000

Focus	Cost	Action and rationale	Impact	Decision
Individual pupil provision				
All pupils achieve the highest possible levels of attainment and progress possible, at least in line with agreed targets, unless there is a good reason why not.	£9 000	<p>Therapy Professional therapy for identified children will help them to understand what affects their emotions and behaviour and how to manage these in order to improve self-esteem and, over time, achieve potential</p> <p>EEF reference: Social and emotional learning Moderate impact for moderate cost, based on extensive evidence.</p> <p>EEF: Metacognition and self-regulation High impact for very low cost, based on extensive evidence.</p>		
Small group provision				
Whole school provision				
Our contextual curriculum provides clear expectations to support personal growth and emotional resilience	£2 000	<p>Staff training Support children with identified and potential attachment disorder, in order to promote ability to access learning more effectively and achieve improved life chances</p> <p>Whole staff training so that staff are confident in supporting children with poor attachment</p> <p>EEF reference: Social and emotional learning Moderate impact for moderate cost, based on extensive evidence.</p> <p>EEF: Metacognition and self-regulation High impact for very low cost, based on extensive evidence.</p>		
Contingency	£8 800			
Total	£19 800			

Impact Data

Attainment and progress of DP

