



BLETCHINGLEY VILLAGE
PRIMARY SCHOOL

Aiming high • Working together • Achieving our best

Core Curriculum

	Years 1 and 2			Years 3 and 4			Years 5 and 6		
Cycle A	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Geog			Local study	Physical geog of UK	Physical geog of UK		Climate zones	Local study v Europe	Study of Mexico
Long stu	Weather and climates			Counties of UK countries of Europe			America		
History	Significant event	Significant figure	Significant local places	Stone Age – Bronze Age Romans and Celts	Romans Anglo-Saxons	Vikings Normans		Aspect of WW1 Significant figure Mayans	Greeks Sumers, Shang/Egyptians
Science		Light and sound		Light and Shadow Rocks Forces and magnets	Skeletons and muscles Living things: classification and environments	Electricity - all	Life cycles and reproduction Light	Mixtures and reversible/irreversible changes	Classification of living things Changes animals and humans
Long Stu	Plants and trees – structure and growth			Plants and seeds - Gardening			Earth and space: movement and orbits		
RE	Christianity	Judaism	Islam Christianity	Christianity	Judaism Sikhism	Islam Christianity	Christianity	Judaism Buddhism	Islam Christianity
DT Projects:	Moving pictures	Puppets or Joseph's Coat		Textile containers	Packaging or Photo frames	Torches or Alarms or Lighting it up	Bread or Biscuits	Slippers or What a performance	Controllable vehicles or Fairgrounds Y5 Control Wedo
Art	Movement: Impressionism Study of an artist: eg Monet, Renoir, Cezanne			Movement: Expressionism Study of an Artist: eg Chagall, Klee, Kandinsky			Movement: Baroque Study of and Artist: eg Rembrandt, Rubens, Carravagio		
Projects:	Mother Nature designer	Y1 What is sculpture	Y2 Can buildings speak?	Journeys	Portraying relationships PSHE	Viewpoints	Containers	Talking textiles	
Music	Y2 Saint-Saens			Y3 Vivaldi Y4 Bach			Y5 Holst Y6 Britten		
Citizen	Democracy E safety	First Aid Cookery	Finance Road Safety	Democracy E safety	First Aid Cookery	Finance Road Safety			
Cycle B	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Geog	Compare geo features		Continents and oceans	River study – Thames H. Settlements P. Maps and atlases	Water H. P.	Oceans human and physical	Climate zones, biomes, rivers mountains etc	Overview of planet Earth	Region of North America
Long Sdy	Countries, capitals seas UK			Volcanoes, Earthquakes and tsunamis					
History	Significant event	Significant figure	Significant local places	Homes	Transport	Food	Sig period		
Cycle 2 Science	Animals and humans: life cycles and basic needs	Materials and uses	Living things: habitats and food chains		States of matter	Sound	Forces and mechanisms	Body functions	Evolution and inheritance
Long stu	Weather and Seasonal changes			Animals – nutrition, digestion and food chains					
RE	As Cycle A								
DT Project:	Vehicles or Winding up Playgrounds or Homes		Musical instruments	Story books	Moving toys	Moving monsters	Slippers or What a performance Y6	Controllable vehicles or Fairgrounds Y5	Structures
Art	Movement: Cubism Study of an artist: eg Braque, Picasso, Delauney			Movement: Pop Art (Study of an artist: eg Warhol, Lichtenstein, Hockney			Movement: Renaissance Study of an artist: eg Boticelli, Michelangelo, Da Vinci		
Projects:	Y2 Can buildings speak?	Self-portrait	Y1 What is sculpture speak?	Journeys	Investigating pattern		Objects and meanings	People in action or A sense of place	
Music	Y2 Tchaikovsky			Y3; J.S. Bach Y4: Pachelbel			Y: Beethoven Y6: Stravinsky (and some Prokofiev)		

Nursery and Reception: Knowledge of the World - see EYFS .Depending on the term's topic and/or the interests of the children and the teacher, some core topics may be studied in greater depth, and non-core topics may be explored allowing children to apply their knowledge and skills to different contexts.

