

Year 1 Long Term Overview

HISTORY	
Chronological understanding	<ul style="list-style-type: none"> • Can they put up to three objects in chronological order (recent history)? • Can they use words and phrases like: old, new and a long time ago? • Can they tell me about things that happened when they were little? • Can they recognise that a story that is read to them may have happened a long time ago? • Do they know that some objects belonged to the past? • Can they retell a familiar story set in the past? • Can they explain how they have changed since they were born?
Historical enquiry	<ul style="list-style-type: none"> • Can they ask and answer question about old and new objects? • Can they spot old and new things in a picture? • Can they answer questions using a artefact/ photograph provided? • Can they give a plausible explanation about what an object was used for in the past?
Knowledge and Interpretation	<ul style="list-style-type: none"> • Do they appreciate that people have helped our lives be better today? • Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago? • Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years? • Can they begin to identify the main differences between old and new objects? • Can they identify objects from the past, such as vinyl records?

GEOGRAPHY	
Geographical Enquiry	<ul style="list-style-type: none"> • Can they say what they like about their locality? • Can they sort things they like and don't like? • Can they answer some questions using different resources, such as books, the internet and atlases? • Can they think of a few relevant questions to ask about a locality? • Can they answer questions about the weather? • Can they keep a weather chart?
Physical Geography	<ul style="list-style-type: none"> • Can they tell someone their address? • Can they explain the main features of a hot and cold place? • Can they describe a locality using words and pictures? • Can they explain how the weather changes with each season? • Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?
Human Geography	<ul style="list-style-type: none"> • Can they begin to explain why they would wear different clothes at different times of the year? • Can they tell something about the people who live in hot and cold places? • Can they explain what they might wear if they lived in a very hot or a very cold place?
Geographical Knowledge	<ul style="list-style-type: none"> • Can they identify the four countries making up the United Kingdom? • Can they name some of the main towns and cities in the United Kingdom? • Can they point out where the equator, north pole and south pole are on a globe or atlas?

SCIENCE	
Observing closely	<ul style="list-style-type: none"> • Can they talk about what they <see, touch, smell, hear or taste>? • Can they use simple equipment to help them make observations?
Performing tests	<ul style="list-style-type: none"> • Can they perform a simple test? • Can they tell other people about what they have done?
Identifying and classifying	<ul style="list-style-type: none"> • Can they identify and classify things they observe? • Can they think of some questions to ask? • Can they answer some scientific questions? • Can they give a simple reason for their answers? • Can they explain what they have found out?
Recording findings	<ul style="list-style-type: none"> • Can they show their work using pictures, labels and captions? • Can they record their findings using standard units? • Can they put some information in a chart or table?
Plants	<ul style="list-style-type: none"> • Can they name the petals, stem, leaf, bulb, flower, seed, stem and root of a plant? • Can they identify and name a range of common plants and trees? • Can they recognise deciduous and evergreen trees? • Can they name the trunk, branches and root of a tree? • Can they describe the parts of a plant (roots, stem, leaves, flowers)?
Animals including humans	<ul style="list-style-type: none"> • Can they point out some of the differences between different animals? • Can they sort photographs of living things and non-living things? • Can they identify and name a variety of common animals? (birds, fish, amphibians, reptiles, mammals, invertebrates) • Can they describe how an animal is suited to its environment? • Can they identify and name a variety of common animals that are carnivores, herbivores and omnivores?

	<p>Can they name the parts of the human body that they can see?</p> <ul style="list-style-type: none"> • Can they draw & label basic parts of the human body? • Can they identify the main parts of the human body and link them to their senses? • Can they name the parts of an animal's body? • Can they name a range of domestic animals? • Can they classify animals by what they eat? (carnivore, herbivore, omnivore) • Can they compare the bodies of different animals?
Everyday materials	<ul style="list-style-type: none"> • Can they distinguish between an object and the material from which it is made? • Can they describe materials using their senses? • Can they describe materials using their senses, using specific scientific words? • Can they explain what material objects are made from? • Can they explain why a material might be useful for a specific job? • Can they name some different everyday materials? e.g. wood, plastic, metal, water and rock • Can they sort materials into groups by a given criteria? • Can they explain how solid shapes can be changed by squashing, bending, twisting and stretching
Seasonal changes	<ul style="list-style-type: none"> • Can they observe changes across the four seasons? • Can they name the four seasons in order? • Can they observe and describe weather associated with the seasons? • Can they observe and describe how day length varies?

COMPUTING

Algorithms and Programs	<p>Can they create a simple series of instructions - left and right?</p> <ul style="list-style-type: none"> • Can they record their routes? • Do they understand forwards, backwards, up and down? • Can they put two instructions together to control a programmable toy? • Can they begin to plan and test a Bee-bot journey?
Data retrieving and Organisation	<p>Can they capture images with a camera?</p> <ul style="list-style-type: none"> • Can they print out a photograph from a camera with help? • Can they record a sound and play it back? • Can they enter information into a template to make a graph? • Can they talk about the results shown on a graph?
Communicating	<p>Do they realise what an email address looks like?</p> <ul style="list-style-type: none"> • Have they joined in sending a class email? • Can they use the @ key and type an email address? • Can they word process ideas using a keyboard? • Can they use the spacebar, back space, enter, shift and arrow keys? • Can they print out a page from the internet?

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Planning	<p>Can they think of some ideas of their own?</p> <ul style="list-style-type: none"> • Can they explain what they want to do? • Can they use pictures and words to plan?
Creating	<p>Can they explain what they are making?</p> <ul style="list-style-type: none"> • Can they explain which tools are they using?
Evaluating	<p>Can they describe how something works?</p> <ul style="list-style-type: none"> • Can they talk about their own work and things that other people have done?
Cooking and nutrition	<p>Can they cut food safely?</p> <ul style="list-style-type: none"> • Can they describe the texture of foods? • Do they wash their hands and make sure that surfaces are clean? • Can they think of interesting ways of decorating food they have made, eg, cakes?
Textiles	<p>Can they describe how different textiles feel?</p> <ul style="list-style-type: none"> • Can they make a product from textiles by gluing?
Mechanisms	<p>Can they make a product which moves?</p> <ul style="list-style-type: none"> • Can they cut materials using scissors? • Can they describe the materials using different words? • Can they say why they have chosen moving parts?
Use of material	<p>Can they make a structure/model using different materials?</p> <ul style="list-style-type: none"> • Is their work tidy? • Can they make their model stronger if it needs to be?
Construction	<p>Can they talk with others about how they want to construct their product?</p> <ul style="list-style-type: none"> • Can they select appropriate resources and tools for their building projects? • Can they make simple plans before making objects, e.g. drawings, arranging pieces of construction before building?

ART	
Drawing	Can they communicate something about themselves in their drawing? <ul style="list-style-type: none"> • Can they create moods in their drawings? • Can they draw using pencil and crayons? • Can they draw lines of different shapes and thickness, using 2 different grades of pencil?
Painting	Can they communicate something about themselves in their painting? <ul style="list-style-type: none"> • Can they create moods in their paintings? • Can they choose to use thick and thin brushes as appropriate? • Can they paint a picture of something they can see? • Can they name the primary and secondary colours?
Printing	Can they print with sponges, vegetables and fruit? <ul style="list-style-type: none"> • Can they print onto paper and textile? • Can they design their own printing block? • Can they create a repeating pattern?
3D	Can they add texture by using tools? <ul style="list-style-type: none"> • Can they make different kinds of shapes? • Can they cut, roll and coil materials such as clay, dough or plasticine?
Textiles	Can they sort threads and fabrics? <ul style="list-style-type: none"> • Can they group fabrics and threads by colour and texture? • Can they weave with fabric and thread?
Collage	Can they cut and tear paper and card for their collages? <ul style="list-style-type: none"> • Can they gather and sort the materials they will need?
Use of ICT	Can they use a simple painting program to create a picture? <ul style="list-style-type: none"> • Can they use tools like fill and brushes in a painting package? • Can they go back and change their picture?
Knowledge	Can they describe what they can see and like in the work of another artist/craft maker/designer? <ul style="list-style-type: none"> • Can they ask sensible questions about a piece of art?

MUSIC	
Performing	Can they use their voice to speak/sing/chant? <ul style="list-style-type: none"> • Do they join in with singing? • Can they use instruments to perform? • Do they look at their audience when they are performing? • Can they clap short rhythmic patterns? • Can they copy sounds
Composing	Can they make different sounds with their voice? <ul style="list-style-type: none"> • Can they make different sounds with instruments? • Can they identify changes in sounds? • Can they change the sound? • Can they repeat (short rhythmic and melodic) patterns? • Can they make a sequence of sounds? • Can they show sounds by using pictures?
Appraising	Can they respond to different moods in music? <ul style="list-style-type: none"> • Can they say how a piece of music makes them feel? • Can they say whether they like or dislike a piece of music? • Can they choose sounds to represent different things? • Can they recognise repeated patterns? • Can they follow instructions about when to play or sing?

PE	
Acquiring and developing skill	Can they copy actions? <ul style="list-style-type: none"> • Can they repeat actions and skills? • Can they move with control and care?
Evaluating and improving	Can they talk about what they have done? <ul style="list-style-type: none"> • Can they describe what other people did?
Health and fitness	Can they describe how their body feels before, during and after an activity?
Dance	Can they move to music? <ul style="list-style-type: none"> • Can they copy dance moves? • Can they perform some dance moves? • Can they make up a short dance? • Can they move around the space safely?
Games	Can they throw underarm? <ul style="list-style-type: none"> • Can they roll a piece of equipment? • Can they hit a ball with a bat? • Can they move and stop safely?

	<ul style="list-style-type: none"> • Can they catch with both hands? • Can they throw in different ways? • Can they kick in different ways?
Gymnastics	<ul style="list-style-type: none"> • Can they make their body tense relaxed, curled and stretched? • Can they control their body when travelling? • Can they control their body when balancing? • Can they copy sequences and repeat them? • Can they roll in different ways? • Can they travel in different ways? • Can they balance in different ways? • Can they climb safely? • Can they stretch in different ways? • Can they curl in different ways?

RE	
Knowledge and Understanding	<ul style="list-style-type: none"> • Can they identify similarities in features of religions and beliefs • Can they retell religious, spiritual and moral stories • identify possible meanings for stories, symbols and other forms of religious expression • Can they identify how religion and belief is expressed in different ways
Expressing ideas, beliefs and insights	<ul style="list-style-type: none"> • Can they respond sensitively and imaginatively to questions about their own and others' ideas, experiences and feelings • Can they ask questions about their own and others' ideas, feelings and experiences • Can they give a reason why something may be valued by themselves and others • Can they recognise that some questions about life are difficult to answer