

# Festivals and Celebrations

## Mantle

Client: Mrs Gregori

Commission: Mrs Gregori would like to know about the different celebrations children celebrate with their families and friends. Can Otter Class help her to find out about the different occasions observed at this time of year?

Talk For Writing: The 3 Little Pigs.

Being Imaginative: Roleplay Areas—The 3 Pigs' House and a Building Site.

Personal, Social and Emotional: Learning new routines and rules.

Personal, Social and Emotional: Ways of showing care and respect to people and property.

Personal, Social and Emotional: Making friends.

Dance: Create and perform a dance entitled "Celebrations".

Art: Create a hall art mixed media collage of children in Yr R starting school in the Autumn Term.

People and Communities: Exploring a variety of autumn and winter celebrations and discovering some of the customs linked with each.

People and Communities: What does it mean to be part of a community? How do communities celebrate key events?

The World: Where in the world are each of the celebrations studied celebrated and how, with a focus on similarities and celebrating diversity and differences.

Music: Charanga Module - Me!

Being Imaginative: Roleplay Areas—The Little Red Hen's House and a flour mill followed by the Nativity Stable.

## Celebrations

Autumn Term 2018

Year R

R.E.: Harvest, Advent and Christmas.

Computing: Being Computer Scientists.

Writing: Cold to hot Narrative. The Little Red Hen.

Art: A variety of art activities linked to the celebrations being investigated (e.g. Bonfire Night, Advent, Christmas)

The World—Baking Bread.

Dance: Create and perform a class Christmas Nativity dance.

Presentation to the client: The children will create a booklet of annotated photos about the celebrations studied, to present to Mrs Gregori.

